

Mеѓународен Универзитет Визион - International Vision University Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

| COURSE NAME | COURSE | SEMESTER | COURSE LOAD | ECTS |
|---------------------|----------|----------|-------------|------|
| | CODE | | | |
| US CONSTITUTION LAW | LAW-2009 | 4 | 150 | 5 |

| Prerequisite(s) | None |
|--------------------------|---|
| | |
| Course Language | Macedonian, Turkish, English |
| Course Type | Elective |
| Course Level | First Cycle |
| Course Lecturer | |
| Course Assistants | |
| Classroom | |
| Extra-Curricular | Meeting: |
| Office Hours and | Consultancy: |
| Location | |
| | |
| Course Objectives | The aim of the course is for students to learn the subject of constitutional law and the functioning of institutions, starting from the appearance of the first signs, the concept, meaning, sources and elaboration of numerous institutions and relations established by the constitution, as a basic and supreme act, but also their functional position in the realization of democracy, position of the citizen as a basic political subject in the society. |
| Course Contents | In this course, the constitutional law of the United States of America will be studied, pointing out the specifics and common elements of the Constitution with modern constitutions and constitutional law. The development of the constitutionality of the United States of America, fundamental values, fundamental freedoms and civil rights, elections and democracy will also be the subject of study; President of the Congress of the United States of America; state administration, and executive, judiciary, defense, international relations. |

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

| Week | Subjects | Related Preparation |
|------|---|------------------------------------|
| 1 | The Constitution as a Political Document | Related Chapters of Course Sources |
| 2 | Drafting of the Constitution | Related Chapters of Course Sources |
| 3 | Drafting of the Constitution, continued. | Related Chapters of Course Sources |
| 4 | The Case for Ratification | Related Chapters of Course Sources |
| 5 | The Case for Ratification, continued. | Related Chapters of Course Sources |
| 6 | Amendment | Related Chapters of Course Sources |
| 7 | Mid-term Exam | Related Chapters of Course Sources |
| 8 | Judicial Review | Related Chapters of Course Sources |
| 9 | The Second American Revolution: | Related Chapters of Course Sources |
| 10 | The Constitution as Guarantor of Civil Rights | Related Chapters of Course Sources |
| 11 | Constitution and Civil Rights | Related Chapters of Course Sources |
| 12 | Constitution and Civil Rights, Continued | Related Chapters of Course Sources |
| 13 | Voting Rights, Election Integrity | Related Chapters of Course Sources |
| 14 | General discussion | All Chapters of Course Sources |
| 15 | Exam | |

ECTS / WORKLOAD TABLE

| Presentation / Seminar | | | |
|---|----|----|----|
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Midterm Exam | 1 | 12 | 12 |
| Midterm Exam | 1 | 14 | 14 |
| Total Work Load | | | |
| ECTS | | 5 | • |

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

LITERATURE

| | COMPULSORY LITERATURE | | | | |
|----|--|---|-------------------------|---------------------|--|
| No | Author's Name | Name of the book | Publishing House | Publication Year | |
| 1 | Robert A. Sedler | Constitutional Law in the United States | Kindle Edition | 2016 | |
| 2 | Robert A. Carp , Kenneth L. Manning , Lisa M. Holmes Ronald C. Stidham | Judicial Process in America | CQ Press | 2018 | |
| 3 | Rodney A. Smolla, William C. Banks | Constitutional Law: Structure and Rights in Our Federal System, | Carolina Academic Press | 2019 | |

| | ADDITIONAL LITERATURE | | | | | |
|----|---|---|---|---------------------|--|--|
| No | Author's Name | Name of the book | Publishing House | Publication Year | | |
| 1 | Lee J. Epstein , Thomas G. Walker | Constitutional Law for a Changing America: Institutional Powers and Constraints | CQ Press | 2019 | | |
| 2 | Founding Fathers , Paul B. Skousen , Dan Clark | The Constitution and the Declaration of Independence: | CreateSpace Independent Publishing Platform | 2016 | | |

| | | The Constitution of the United | | |
|---|--------------------------|--------------------------------|---------------------|------|
| | | States of America | | |
| 2 | Michel Rosenfeld, Andras | Comparative Constitutional | The Oxford Handbook | 2013 |
| 3 | Sajo | Law | | |

EVALUATION SYSTEM

| Underlying the Assessment Studies | NUMBER | PERCENTAGE OF GRADE |
|-----------------------------------|--------|------------------------|
| Attendance/Participation | 15 | %20 |
| Project / Event | 1 | %10 |
| Mid-Term Exam | 1 | %35 |
| Mid-Term Exam | 1 | %35 |
| TOTAL | 17 | %100 |

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.